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Special Coverage:

Retirement Reception for Nick Glakas, CCA President 1999–2006

Friends and colleagues offer their best wishes, and cite Nick’s contributions to the sector. p.1

Feature Stories:



Principled Competition

Educator Sees Strengths in Some Proprietary Schools That Community Colleges Could Also Benefit From

with Kent A. Farnsworth, University of Missouri–St. Louis

A community college administrator and advocate, Dr. Farnsworth discovered in his international travels that, “while public schools in the United States decline to look at those kinds of measures when discussing quality, educators in developing markets often see proprietary schools as the standard setters.” While still guarded in his acceptance of for-profit schools, Dr. Farnsworth has found that there is much that community colleges can learn from the private career college sector. p.4



The Success Culture

by Dean R. Brownhill, Consultant

Creating a success culture in a career college starts with full disclosure, clear communications, and honestly and effectively addressing any lapses in the school’s operations. These are the benchmarks of institutions that have the foundation of success. p.9



The Career College Information Source

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- Michael J. CooneyEditor
- Terry L. StaerkeProduction Manager
- Stacy L. WeinreisProduction Designer
- Terri DoughertyStaff Writer
- Sean P. JohnsonStaff Writer
- Jim MeyerStaff Writer
- Barbara SchmitzStaff Writer

WORKFORCE COMMUNICATIONS

627 Bay Shore Drive, Suite 100, Oshkosh, WI 54901
920-231-9950 • 1-800-558-8250 • Fax 920-231-9977

Web site: www.workforce-com.com
Email: mcooney@workforce-com.com

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Ten Common Mistakes Career College Instructors Make

by Dr. Gary Meers, MaxKnowledge, Inc.

Based upon many years of observing instructors at all levels of teaching, Dr. Meers has found a pattern of common mistakes that are often started by forms of bragging by instructors as to how they are going to conduct their classes. Little do these instructors realize that by making statements like this, they have started down the common-mistakes path. **p.17**



Personnel Development—The Case for Formal Training

by Dr. Amir Moghadam, MaxKnowledge, Inc.

Formal training can help increase levels of employee performance, establish documented levels of competency, produce an atmosphere conducive to learning and provide a method to validate learning. **p.24**



Western Governors University

Achieving Greater Competency and Improved Student Outcomes

with Patrick Partridge, Vice President of Marketing

WGU is a pacesetter in the world of distance learning and is the only regionally accredited university in the United States offering competency-based online degrees. With a student population that's grown from 500 to 7,000 in the last five years, it's an approach that's working. **p.26**

Conference Report:

Accrediting Council for Continuing Education and Training (ACCET) 25th Annual Conference

Our coverage of the 2006 conference includes:

Annual Executive Director's Report by Roger Williams **p.37**

Keynote presentations by:

- Andrew Rosen, Kaplan, Inc. **p.39**
- Jim Tolbert, CCA Chair **p.42**

Selected moments in photos and sound bites **p.46**
