

Contents

Exclusive Report:

ABHES Recognition Rescinded by LCC-ST

Students' Ability to Take Surgical Tech Certification Exam in Contention

In a move that will exclude ABHES-accredited school students from taking the Surgical Tech certification exam, the LCC-ST board of directors has created a monopoly that permits only CAAHEP-accredited school students to take the exam. p.1

Feature Stories:



Acquiring Not-For-Profit Colleges

by Neil Lefkowitz, Dickstein Shapiro Morin & Oshinsky, LLP

Present market conditions are causing not-for-profit colleges, both career and traditional, to contemplate the sale of their assets or discrete campuses. Such transactions require careful planning and skilled legal representation in order to satisfy all the interested parties. p.11

Capital Conversions

For-Profits Blaze New Trails When Taking Over Operations of Traditional Liberal Arts Schools

The conversion of Grand Canyon University from non-profit to for-profit status brought together a struggling school with academic assets and a group of investors with a proven track record of running schools that turn out qualified graduates as well as make money. This transaction became the model for those that followed who, while structurally different, still benefited from this groundbreaking deal. p.17



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Conference Report:

National Association of State Administrators and Supervisors of Private Schools (NASASPS) 34th Annual Conference

Facing the Problem, Higher Education in America

Keynote Presentation by Laura Palmer Noone, President, University of Phoenix

In her visionary presentation Dr. Noone defended for-profit education as a vital part of American higher education, and offered a 12-step program to take higher education into the future. p.26

Lessons in Accountability

Notes and Commentary from Presentation and Panel Discussion

Representatives from the Council of Recognized National Accrediting Agencies (CRNAA) have been working with Wisconsin's Educational Approval Board to help the agency develop its outcomes assessment model. We invited each of the following participants to submit their notes, commentary and learnings regarding outcomes and accountability. p.34

Kathleen Prince, Ph.D.
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Career Education Review

Compliance and Ethics in the Admissions Office

Presented by Sharon H. Bob, Ph.D., Powers Pyles Sutter & Verville P.C.

The continuing ethical challenge for career college admissions personnel is to counsel and assist qualified students in their transition to college and, at the same time, recruit a sufficient number to meet the school's enrollment and budget goals and requirements. Serving these two masters frequently places admissions officers in ethical binds; they need to be encouraged to work through their conflicting roles to arrive at acceptable norms of behavior. p.39

Herding Cats: The Regulation of Online Education by State Agencies

Comments by Jay Vaughan, Dow Lohnes & Albertson, PLLC

In surveying the 50 states, Dow Lohnes & Albertson found that what constitutes "physical presence," and, thus, subjects a school to its state's regulations, varies widely, and has been expanded to include far more factors than "bricks and mortar" campuses. p.41

Complex School Financial Issues

Comments by Richard S. Thomas, CPA, SalmonBeach & Associates, PLLC

Sarbanes-Oxley changes are coming to regular corporate America as the accounting world addresses Enron-type problems. Colleges and corporate organizations should expect some big changes in 2005 financial statements. p.41

A Snapshot of DETC Today

Presented by Michael Lambert, Executive Director

As restrictions on distance learning are about to be lifted, the DETC snapshot offers insight regarding the scope of distance learning, top programs and market trends. p.42
